

Charlottesville Catholic School

Friday Newsletter

3rd Grade 10/11/24

Teacher's Message/Announcements

- Ms. Grassi needs a donation of **eight small pumpkins** for a science experiment during the week of October 28th.
- We are excited to be going on field trips this year and are looking forward to having parent chaperones help with that! To chaperone a field trip, you must be VIRTUS-trained. To register for that training, please use the following link: https://www.virtusonline.org/virtus/reg_list2.cfm?the
- We will be scheduling a field trip on February 19th to the Paramount Theater. Please reach out to me if you are virtus trained and can drive students to the theater. We would like to have three to four students in a vehicle. I have received word from three Virtus trained parents who can drive/ chaperone, however I need one more driver/chaperone for our trip. My email address is k.grassi-mikell@cvillecatholic.org
- Approved List of Food Items for School Year 2024-2025 https://drive.google.com/file/d/1iA D6OGjSil0tg BxrvY2PTGValHFNhR/view?usp=drive link

Calendar/Important Dates

- Tuesday, October 15 Mass (Students must be in formal dress)
- Friday, October 18 11:30 AM Dismissal (End of 1st Quarter)
- Friday, October 25 1st Quarter Report Cards Available

Teacher email addresses

- Ms. Grassi k.grassi-mikell@cvillecatholic.org
- Mr. Little t.little@cvillecatholic.org

Important School Announcements

• Our first Speaker Series session for this year will be presented by Mrs. Marie Decker, our Social Emotional Learning Specialist. From CASEL.org: "Social-emotional learning helps all young people thrive personally and academically, develop and maintain positive relationships, become life-long learners, and contribute to a more caring, just world." Join us

on Thursday, October 24 at 7:00PM as Mrs. Decker presents "Supporting the Whole Child–Why SEL?". At this session, you will learn about the five competencies (self-awareness, self-management, responsible decision-making, relationship building, and social awareness), and how they are related to school, family, and community, in order to support the whole child and their success in the academic setting. RSVP using the link below. **Please note that this is an adult-only event, and childcare will not be provided. ** October 24 Speaker Series RSVP

- Next Friday, October 18 is the end of the 1st quarter, and an 11:30AM dismissal day for students. STEAM Aftercare and JK Extended Day will be in session for registered students.
- Save the date! Our **JK-5 Mother/Son Game Night** will take place on Friday, November 8 at 6:00PM. More information coming soon.
- Crozet Speech and Language Clinic will be conducting speech and occupational therapy screenings in October. Please look for a letter in your child's Friday folder with more information.
- A great way for us to help our students become collaborators and leaders is to encourage them to participate in the **mass choir**. This year, we are inviting students in grades 3 through 8 to sign up. Below is a link for the sign up and a few items of note:
 - o https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass
 - Students may sign up for as many masses as they would like.
 - Mass choir is open to students in grades 3 through 8.
 - Students should be dropped off at 7:40 so that there is time to practice. If you are running late and arrive after 7:45, you must go through carline.
 - Siblings may be dropped off as well. They will need to sit quietly up front until the bell rings at 7:45.
 - Students will also be practicing mass music in class.
 - While you should receive a reminder email from signupgenius, please make note
 of the dates you sign up for.
 - o If you must cancel at the last minute, email Ms. Wisbey k.wisbey@cvillecatholic.org.

Social Studies

This Week: Students will identify the two major rivers in the United States and the location of the lakes on a map.

Next Week: Students will be learning facts about the five Great Lakes and locate each lake on their map.

Math

This Week: Students will learn how to round to the nearest ten, hundred and thousand with a five digit number using their number lines and rounding mountain strategies.

Students will have homework Monday- Wednesday night, Please check your child's agenda Monday afternoon.

Next Week: Students will learn strategies for adding and subtracting within one thousand.

Language Arts/Reading/Writing

This Week:

The short week still presented a lot of work reviewing verbs, analyzing characters, and completing various reading assessments with students to help determine differentiated instruction moving forward.

Next Week:

- -Word Study (Spelling): Long a & Vowel Team Syllables (aim, always, essay) Quiz Friday
- -Writing/Grammar Mentor Sentence Quiz Friday, Verbs Test Thursday
 - -Skill(s): Verbs, Vivid Verbs
 - -Mentor Text: The Man Who Walked Between The Towers
 - -Mentor Sentence: Many winds whirled up from between the towers, and he swayed with them.
- -Reading Understanding Characters (Think like the Character, Storyteller's POV, Text Evidence)

Homework: Reading Page (Let's Learn It - Week 5) - due Friday

<u>Study Resources:</u> Grammar Voyages (Ch. 4 - Verbs), ELA Notebook, Reading Notebook, ELAR Folder, and Word Study Intro Letter/Packet

Theology

This Week:

Our discussion this week centered around God's unending goodness, or glory, and the many gifts he has given us. We also learned more about the Rosary, its connection to Mary, and continued practicing our prayers and the structure of how we say the rosary. And finally, we introduced our tenet of the month, Collaboration and our Saints of the Month, Saints Louis and Zelie Martin, who serve as true models of authentic love within the Sacrament of Matrimony.

Next Week: Rosary Test - Thursday

- -Christ In Us Workbook (1.4) Who Is Jesus Christ? Discussion
- -Activities Rosary and Tenet of the Month (Collaborators)

Study Resources: Christ In Us Workbook (1.4), Theology Folder and Notebook

Science

This Week: Students will be introduced to the parts of a plant and the function of each part to assist in the growth of the plant.

Next Week: Students will begin working on their project on drawing and labeling the parts of an animal and plant cell. Students will learn what plants need to live through our observations of planting their seeds and noting in a log each week any changes which may have occurred to their seeds.